



**Welcome to Year 5**

Activate  
to Settin

# The teaching team in Year 5 are :



**5SS**

Ms Sullivan

Ms Qadri

**5TD**

Mr  
Darbyshire

Ms Basu  
Mitra

**5PA**

Mrs Ashcroft

Ms Wajahat

We always welcome parents/ carers to come and speak to us. The end of the day, is most ideal.

# Our behaviour expectations



## School Green Behaviour Expectations



# A typical day in Year 6

Term: <u>Aut 1</u> Class: 5TD	8.45-9.00	9.00-9:15	9:15-10-15	10:15-10:30  (TA break)	10:30-11:30	11:30-12:00	12-1:00 Lunch  12:40-1:00 RFP/TA reading	1:00-2:00  (TA Lunch 1:00-1:30pm)	2:00-2:45		2:45-3:05 ( <u>outside by 3:10</u> )
<b>Monday</b>	Welcome / Morning <u>task</u>	Hand writing	Maths		English	Guided reading		Geography	Spelling	Assembly	Teacher reading

# Learning this year

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HEARTS UNICEF	Human Kindness Article 19 You have the right to be protected from being hurt and mistreated, in body or mind.	Equality Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.	Aspiration Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	Resilience Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.	Teamwork Article 13 You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends other people.	Self-belief Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.
English	The Fantastic Flying Books of Morris Lessmore – narrative with dialogue  Where We Once Stood – biography	<u>Shackleton's Journey</u> – recount  Gulliver's Travels – diary  Life Doesn't Frighten Me – reciting poems	<u>Floodland</u> – setting description, <u>dialogue</u>  Can We Save the Tiger? – persuasion, discussion/debate	The Journey – setting description, <u>narrative</u>  The Arrival – first person narrative, instructions  Bright Bursts of Colour – poetry	Arthur and the Golden Rope – retell, character <u>description</u>  Beowulf – written presentation about character	The Hound of the Baskervilles – cliff-hanger, newspaper report  The Ways of the Wolf – report  The Spider and the Fly – performance, retell
Maths	Number and Place <u>Value</u> : Addition, subtraction, <u>multiplication</u> and division		Algebra Measurement Geometry of position, <u>direction</u> and shape		Fractions, decimals and <u>percentages</u> : Ratio and Proportion Statistics	
Science	Forces	Earth, <u>Moon</u> and Space	Materials and their properties	Living things and their habitats <u>incl</u> lifecycles	Animals and other living things	Consolidation and investigation
Computing	Coding	Spreadsheets	Online safety	Databases	Game Creator	3D Modeller
History		Anglo-Saxons and Scots		Vikings		A study of Baghdad - 900AD

# Learning this year

Geography	Arctic and Antarctica		South American region - Brazil		Rainforests	
Music	Charanga-Livin on a prayer Year 5 Steel Band	Charanga-classroom Jazz 1 Year 5 Steel Band	Charanga- make you feel my <u>love</u> Year 5 Steel Band	Charanga-The fresh Prince of Bel Air Year 5 Steel Band	Charanga-Dancing in the street Year 5 Steel Band	Charanga-Reflect Rewind, Replay Year 5 Steel Band
Art	Abstract Paintings – paintings based on micro-organisms. Scott <u>Chimileski</u>			3D work – Viking inspired <u>sculptures</u> (longship figure heads)	Drawings – pattern & design –Vincent <u>Scarpace</u> (observational drawings of fish)	
DT Computing and electronics game creator (links with computing)		Design, Construction and mechanics, <u>Evaluate</u>  Create a box with a cam to lift a lid-Anglo Saxons	Design, Cooking and nutrition, <u>Evaluate</u>  food from around the world, make a Brazilian dish			Design, Materials and textiles, <u>Evaluate</u> Sewing  New creatures/ insects
P.E	Gymnastics sequencing	Gymnastics sequencing and contrasting <u>shapes</u>	Dance African Dancing	Dance – air / floor patterns	Gymnastics sequencing 5 + speed / pathways	OAA – problem <u>solving</u>
	Invasion Games hockey	Invasion Games football	Games basketball	Striking and fielding rounders	Athletics speed / relay running	Net and wall – badminton focus
R. E	What does it mean to be a Muslim today?	If God is everywhere why go to a place of worship?	How and why should religious communities do more to care for the Earth?	Why do some people believe that God exists?		
PSHCE	How can Friends communicate safely?	What makes up our identity?	What jobs would we like?	How can we help in an accident or emergency?	What decisions can people make <u>with</u> money?	How can <u>drugs</u> common to everyday life affect health?
SMSC/British Values P4C	Tolerance	Individual Liberty	Democracy	Respect	Rule of Law	
Spanish	Revising Numbers and telling the time	Parts of the body	Ordering New foods and drink	Likes and dislikes	Weather, <u>journeys</u> and transport	Clothing and Shops

# Reading

Children should bring their reading book to school each day inside their school book bag.

If you are unsure of your child's reading level please come and speak to us.

We have a wide range of reading materials available for children to choose from : picture books, comics, fiction, non-fiction, newspapers and poetry.



**Bug Club**

# Our week

Monday	Assembly PE kits - 5PA
Tuesday	Homework returned
Wednesday	Assembly PE kits needed
Thursday	Celebration Assembly
Friday	Green treat PE kits - 5SS, 5TD Homework given out



# School Uniform

Our uniform promotes a sense of belonging and community.

## **Our uniform is:**

- a red sweatshirt or cardigan with the school logo printed on it
- a white polo shirt with or without the school logo
- a black or grey skirt or trousers
- black shoes
- a red and white checked dresses for summer only
- if a hijab is worn, this must be plain white or black only
- If tights are worn, these must be plain grey or black only

## **Additional Items:**

- Book Bags
- PE Bags
- Hijabs

**Please make sure every item of clothing is labelled with your child's name.**

# PE

## For PE children must wear:

- black shorts
- white PE top with logo or plain white T-shirt
- trainers
- jogging pants or leggings for the winter months

To ensure safety during PE, children must remove their usual school hijab, however they are able to wear a sport hijab instead.

# Home learning

Google Classroom



Bug Club



Bug Club

Times Table Rockstars



Spelling Shed



# Trips and enrichment opportunities

Autumn 2 :  
Synagogue visit

Spring 1 :  
Chester zoo