



Welcome to Year 4

Activate
Go to Settings

The teaching team in Year 4 are :



4CV

Ms Vesey

UKS2 Phase leader

Mr Early

4KH

**Ms
Horbaczewskyj**

Mr Zdunek

4RV

Ms Vasi

Ms Malik

Our behaviour expectations



School Green Behaviour Expectations

 #1 We are safe

 #2 We are respectful

 #3 We follow instructions first time

 #4 We work hard and try our best

A typical day in Year 4

| | | | | | | | | | |
|-------------------------|----------------|-------------------|--------------|--------------------------|-------------|---------|-------------------------|--|----------------|
| Class: 4 Term: A1 | 8:45- 9:00 | 9.00- 9.30 | 9:30 – 10:30 | 10:30- 10:45 Break | 10:45-12:00 | | 12:00- 1:00 Lunch | 1:00-3.00 | 3.00- 3.15 |
| | Multiplication | Guided reading | Maths | | Handwriting | English | Reading for pleasure | Science/Geography/History/Computing /RE/Art/DT/Spelling | Class story |

Learning this year



Curriculum Overview

Year 4

| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|---|--|--|--|
| HEARTS UNICEF | Human Kindness Article 19 You have the right to be protected from being hurt and mistreated, in body or mind. | Equality Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis. | Aspiration Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. | Resilience Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do. | Teamwork Article 13 You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends other people. | Self-belief Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. |
| English | Hansel and Gretel – diary entry Into the Forest – write an alternative fairy tale with a moral, instructions | Fox – character description, persuasive letter Poems aloud – performance | Theseus and the Minotaur – instructions Theseus battling the Minotaur – writing own myth | Alligators and Crocodiles and DK Find Out Online – information Krinklekrax – re-tell a section with setting description Loopy Limericks – writing own limericks | Everything: Birds of prey – explanation Fly Eagle Fly – write a familiar traditional tale from another country | DK Find Out: Pirates - non-chronological report (character profile) Peter Pan – write a familiar story with a change to the pirate character Revolting Rhymes – writing own rhymes |
| Maths | Number and Place Value; Addition, subtraction, multiplication and division; Fractions, decimals and percentages; Ratio and Proportion | | | Algebra Measurement Geometry of position, direction and shape Statistics | | |
| Science | States of matter | Animal including humans | Electricity | Sound | Living things and their habitats | |
| Computing | Online Safety (4.2) Animation (4.6) | Coding (4.1) | Spreadsheets (4.3) | Logo (4.5) | Effective Searching (4.7) | Hardware Investigators (4.8) |

| | | | | | | |
|--------------------------|--|--|--|---|---|---|
| | | | | | | Making Music (4.9) |
| History | | Ancient Greece | | Olympic Games | | The Roman Empire |
| Geography | UK – Pembrokeshire National Park | | Europe | | Rivers | |
| Music | Charanga-Mamma Mia | Charanga-Glockenspiel Stage 2 | Charanga-Stop! | Charanga-Leon on Me | Charanga-Lean on me | Charanga-Reflect, Rewind, Replay |
| Art | | 3D Greek theatre masks. (Look at venetian / Chinese mask makers) | | Cityscapes – observational drawings leading to printing. Artists- Hundertwasser, Mies Van der Rohe | | Painting- based on The Great Wave and views of Mount Fuji by Hokusai. |
| DT | Mechanisms/Mechanical systems- Slingshot cars | | Structures- Pavilions | | Electrical- Fastenings Adapting a recipe | |
| P.E | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
| | Games net and wall tennis | Gymnastics – sequencing into balances | OAA - orienteering | Dance – Olympics movement patterns | Striking and Fielding Games rounders | Net/Wall (tennis)Games – tennis focus |
| R. E | Why do some people think that life is a journey? | What does it mean to be a Hindu? | Why is Jesus inspiring to some people? | | What can we learn from religion about deciding right and wrong? | |
| PSHCE | How can our choices make a difference to others and the environment? | How do we treat each other with respect? | | How can we manage our feelings? | How can we manage risk in different places? | What strengths, skills and interests do we have? |
| SMSC/ British Values P4C | Democracy | Respect | | Tolerance | Rule of Law | Individual Liberty |
| Spanish | Revising Numbers and telling the time | Parts of the body | New foods and drink and ordering them | Likes and dislikes | Weather, journeys and transport | Clothing and Shops |

Reading

Children should bring their book bag, with their reading book in, to school each day.

If you are unsure of your child's reading level please come and speak to us.

We have a wide range of reading materials available for children to choose from : picture books, comics, fiction, non-fiction, newspapers and poetry.



Bug Club

Multiplication tables check

Information

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies (including free schools) in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools must administer the MTC to all eligible year 4 pupils between Monday 5 June and Friday 16 June 2023.

Our week

| | |
|-----------|--|
| Monday | Assembly Swimming |
| Tuesday | Homework returned PE kits needed (4KH) |
| Wednesday | Assembly PE kits needed (4CV) |
| Thursday | Celebration Assembly Homework given out PE kits needed (4RV) |
| Friday | Green treat |

School Uniform

Our uniform promotes a sense of belonging and community.

Our uniform is:

- a red sweatshirt or cardigan with the school logo printed on it
- a white polo shirt with or without the school logo
- a black or grey skirt or trousers
- black shoes
- a red and white checked dresses for summer only
- if a hijab is worn, this must be plain white or black only
- If tights are worn, these must be plain grey or black only

Additional Items:

- Book Bags
- PE Bags
- Hijabs

Please make sure every item of clothing is labelled with your child's name.

PE

For PE children must wear:

- black shorts
- white PE top with logo or plain white T-shirt
- trainers
- jogging pants or leggings for the winter months

To ensure safety during PE, children must remove their usual school hijab, however they are able to wear a sport hijab instead.

Home learning

Google Classroom



Bug Club



Bug Club

Times Table Rockstars



Spelling Shed



Trips and enrichment opportunities

- ▶ Hindu Temple (Autumn 2)
- ▶ Chester Zoo (Spring 1)
- ▶ Romans (Summer 2)
- ▶ Moss Side Powerhouse Library

Finally...

- ▶ Please keep the office informed of any changes to your contact information.
- ▶ There is a coffee morning every Tuesday.
- ▶ If you have any questions or concerns, please speak with the class teacher at the end of the day or phone the office to make an appointment.