



Welcome to Year 3

Activate
Go to Settings

The teaching team in Year 3 are :



3LT

Ms Tang

Ms Singh

3JS

Ms Singh

Mr Bennett

3JB

Ms Blakely

Ms Ali

Our behaviour expectations



School Green Behaviour Expectations



School Uniform

Our uniform promotes a sense of belonging and community.

Our uniform is:

- a red sweatshirt or cardigan with the school logo printed on it
- a white polo shirt with or without the school logo
- a black or grey skirt or trousers
- black shoes
- a red and white checked dresses for summer only
- if a hijab is worn, this must be plain white or black only
- If tights are worn, these must be plain grey or black only

Additional Items:

- Book Bags
- PE Bags
- Hijabs

Please make sure every item of clothing is labelled with your child's name.

Our week

Monday	Assembly PE kits needed
Tuesday	Homework returned PE kits needed
Wednesday	Assembly
Thursday	Celebration Assembly Homework given out
Friday	Green treat

A typical day in Year 3

Term: Class: Reg 9.00	9.05- 9.30	9.30 – 9.50	9.50 - 10.45	10.45- 11.00 Break	11:05- 12.00	12.00- 12.20	12:20- 1.00 Lunch 12.40 Outside	1.00-1.30 TA lunch	2.00-3.00	
Monday 8-45-9:00 Reading for pleasure	Guided reading	Phonics	English		Maths	Reading for pleasure with TA		Class book / PE	Computing/Art	Assembly

On Tuesday mornings, the children have Spanish, music and PE.

In year 3, children have PE on **Monday and Tuesday** so need to come to school wearing school PE kits.

PE

For PE children must wear:

- black shorts
- white PE top with logo or plain white T-shirt
- trainers
- jogging pants or leggings for the winter months

To ensure safety during PE, children must remove their usual school hijab, however they are able to wear a sport hijab instead.

Reading

Children should bring their book bag, with their reading book in, to school every day.

If you are unsure of your child's reading level please come and speak to us.

We have a wide range of reading materials available for children to choose from : picture books, comics, fiction, non-fiction, newspapers and poetry.

Logins will be in their homework books.





Home learning

Google Classroom



Bug Club



Bug Club

Times Table Rockstars



Spelling Shed



Learning this year

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HEARTS UNICEF	Human Kindness Article 19 You have the right to be protected from being hurt and mistreated, in body or mind.	Equality Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.	Aspiration Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	Resilience Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.	Teamwork Article 13 You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends other people.	Self –belief Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.
English	The Dark – retell, diary entry There is No Big Bad Wolf in this Story - diary	The Lost Happy Endings – setting and character description Gregory Cool – persuasive letter Don't Be Scared – metaphor poems	Ug: Boy Genius of the Stone Age and Stone Age Boy – retell Stone Age – information text	Leon and the Place Between -setting and character description My First Magic Tricks – instructions Macavity – performance poetry	The Tin Forest – retell and setting description Jemmy Button – diary	The Iron Man – retell and character description , instructions Ted Hughes Collected Poetry for Children – creating own poem
Maths	Number and Place Value ; Addition, subtraction, multiplication and division ; Fractions and decimals ; Statistics			Measurement Addition, subtraction, multiplication and division ; Geometry of position, direction and shape Statistics		
Science	Rocks – types of rocks, soils	Rocks – types of rocks, soils	Animals (including humans) – movement, bones, muscles.	Plants – life cycle	Magnets	Light – shadows, reflections
Computing	Coding	Online safety (2 lessons) Spreadsheets	Typing	Email	Branching databases	Simulations Graphing (2 lessons)
History		Stone age		Bronze Age to Iron Age		Ancient Egypt

Learning this year

Geography	Weather and climate		UK -Town v village -Styal		Mountains, <u>volcanoes</u> and earthquakes	
Music	Charanga-let your spirit fly	Charanga-Glockenspiel stage 1	Charanga-Three Little Birds	Charanga-the dragon song	Charanga-Bringing us together	Charanga-Reflect, Rewind, Replay
Art		3D Textiles Individual weavings Gunter Stolz & Agnes Herczeg	Drawing fruit and <u>vegetables</u> , collage. Eileen Downes		River paintings/ mixed media. Large scale and group. Katsushika Hokusai – The Great Wave	
DT Computing and electronics stimulating graphics (links to computing)	Design, Construction and mechanics, <u>Evaluate</u> Suggested links: Den making, Stone Age			Design, Cooking and nutrition, <u>Evaluate</u> Suggested links: Make <u>pancakes</u>		Design, Materials and textiles, <u>Evaluate</u> Suggested links: shadow puppets
P.E	Net and wall tennis	Gymnastics sequencing 2 <u>actions</u>	Gymnastics sequencing and changing shapes	Striking/Fielding Games	Dance – circle dance air patterns	Athletics –running endurance throwing
	Inventing/invasion Games rugby	Dance – <u>festivals</u> <u>Christmas</u>	Dance – winter Olympics	Gymnastics	Net/wall Games (generic)	OAA Problem solving
R. E	Why do people pray?	What do people believe about God?	Why are festivals important?		What does it mean to be Christian?	
PSHCE	What are families like?	What makes a community?	What keeps us safe?	How can we be a good friend?	Why should we keep active and sleep well?	Why should we eat well and look after our teeth?
SMSC/British Values P4C	Tolerance Should we be afraid of the dark?	Democracy	Rule of Law	Respect	Individual Liberty	
Spanish	Greetings and numbers	Colours	Cultural diversity and Animals	Stories and Conversations	Days of the Week and Food	The alphabet

Trips and enrichment opportunities

Manchester University - Egyptians - History - Summer term

A Manchester Mosque - RE - Autumn 1

Moss Side Powerhouse Library - Termly

Additional Information

Coffee morning - Tuesday 9am

Parent Governor

Flu letters

Questions