



\*highlighted

## Computing Subject Overview N-Y6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>N</b>	Children use and recognise different technologies. They increasingly choose appropriate technology for a task across the curriculum. Children begin to develop awareness of staying safe when using technology					
<b>R</b>	Children use and recognise different technologies. They increasingly choose appropriate technology for a task across the curriculum. Children further develop awareness of staying safe when using technology – including online					
<b>Year 1</b>	Online Safety (1.1)	Grouping & Sorting (1.2) Pictograms (1.3)	Lego Builders (1.4) Maze Explorers (1.5)	Animated Stories (1.6) Technology at Home (1.9)	Coding (1.7)	Spreadsheets (1.8)
<b>Year 2</b>	Online Safety (2.2) Spreadsheets (2.3)	Coding (2.1)	Questioning (2.4)	Effective Searching (2.5) Making Music (2.7)	Creating Pictures (2.6)	Presenting Ideas (2.8)
<b>Year 3</b>	Online Safety (3.2) Spreadsheets (3.3)	Coding (3.1)	Touch Typing (3.4)	Email (3.5)	Branching Databases (3.6)	Simulations (3.7) Graphing (3.8)
<b>Year 4</b>	Online Safety (4.2) Animation (4.6)	Coding (4.1)	Spreadsheets (4.3)	Logo (4.5)	Effective Searching (4.7)	Hardware Investigators (4.8) Making Music (4.9)
<b>Year 5</b>	Online Safety (5.2) Databases (5.4)	Coding (5.1)	Spreadsheets (5.3)	Game Creator (5.5)	3D Modelling (5.6)	Concept Maps (5.7)
<b>Year 6</b>	Online Safety (6.2) Binary (6.8)	Coding (6.1)	Spreadsheets (6.3)	Blogging (6.4)	Text Adventures (6.5)	Networks (6.6)