

What this means for you?

- We make visitors feel welcome, safe and valued in our school.
- We work with parents/ carers and other agencies to support the family around the child.
- We have an inclusion team who work closely with families and support them.
- We will keep you updated regularly around your child's progress and development in school.

Some of the things happening at Claremont to support our nurturing approach

- Silver Rights Respecting School; we empower children to know and realise their rights and the rights of others
- Reinforcement of all positive behaviours
- PHSE curriculum that focuses on qualities that underpin emotional well-being
- We are developing Elklan strategies are used to ensure we are communication friendly for all our children and families



Our Nurturing School Approach



Claremont Primary School are committed to achieving Nurture School status in 2023 as we continue to support the needs of all children.



What does a nurturing approach mean for Claremont?

- We recognise the impact of early childhood experiences upon future development.
- We have high expectations for all pupil's progress and attainment from their individual starting points.
- We create a supportive and challenging environment for children to be happy and succeed.
- We recognise the importance of positive relationships to promote healthy social and emotional development and that these should be reliable, predictable and consistent where possible.
- We aim to make all visitors feel welcome and valued in our school.
- We aim to work effectively with parents and the wider community.
- Parents and the community support and contribute to our work towards the National Nurturing Schools Programme.
- The nurturing approach is based on the six principles of Nurture.

Ways you can help your child

- Attend your child's parents evening and share any information that will support your child.
- Let us know if there are any changes in your child's life or event which may unsettle them at school
- Ensure that we have up to date contact information so we can communicate with you about your child
- Join us for school events as our children tell us that they feel proud and happy when their parents are in school.
- Encourage your child to tell you about their learning and what they enjoy at school.
- Talk with your child about their feelings .

What does this look like at Claremont?

- We have a consistent behaviour policy to support our pupils.
- We understand that sometimes children are finding things difficult and therefore adapt plans to support them.
- There are calm kits in all classrooms and staff offices to support children to regulate their emotions.
- There are calm areas in every classroom that children can access if they feel they need some time out or space .
- There is an emotion words of the week. These are then placed onto our emotional scale to develop children's emotional literacy.
- Every classroom uses a visual timetable to support all learners.

What this means for your child?

- The development of social and emotional skills is at the heart of our curriculum.
- We use positive reinforcement and nurturing opportunities to recognise and manage their emotions.
- We act on the pupil voice through questionnaires, class assemblies, circle time and school council meetings.
- Transitions are carefully planned.
- Children feel safe at Claremont and are supported to develop their emotional literacy.
- We understand the children learn and develop at different ages and stages and this is reflected in our curriculum and approaches.
- Children will be provided with the necessary environment, support and challenge to succeed.
- Claremont access a range of support services for children including Child in Mind and art therapy.